

Cluster: Human Services
Subject/Course: Intro to Human Services
Topic: Ethics and Legal Issues
Grades: 11-12
Duration: 2 weeks (50 minute classes)
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Stage 1: Desired Results	
Core Standard(s):	SFC 2.1 Describe ethical and legal and safety issues that confront human service employees.
Understandings:	Students will understand that.... Knowledge of ethical, legal, and safety issues is essential to make good choices in Human Services careers.
Essential Question(s):	What are ethics? Why are ethics important in the workplace? What is ethical and unethical? What are legal and safety issues related to human services careers? How do you handle legal and safety issues that arise on the job?
Students will know....	Student will be able to Students will understand that
	<ul style="list-style-type: none"> • List examples of ethical and unethical issues • Develop their own personal code of ethics • Determine how personal choices affects employability in Human Services • Analyze current publications containing potential legal and safety issues. • Investigate safety and legal standards and hazards in a chosen Human Services career

Stage 2: Assessment Evidence

What evidence will show that students understand?

<input type="checkbox"/> Performance Task	<input checked="" type="checkbox"/> Project	<input type="checkbox"/> Quizzes
<input type="checkbox"/> Tests	<input type="checkbox"/> Informal Observations	<input checked="" type="checkbox"/> Discussions
<input type="checkbox"/> Interviews	<input checked="" type="checkbox"/> Self-Assessment (Code of Ethics)	<input checked="" type="checkbox"/> Other

Stage 3: Learning Plan

Motivation – Introduce and Explain:

1. Take [a stand activity](#) – students agree or disagree on a list of prepared ethical questions.
7. Distribute index cards, students will categorize [scenarios](#) as legal or illegal.

Model:

2. Teacher prepared [PowerPoint “Ethics”](#), students take notes.
3. Watch movie “Erin Brokovich” followed by teacher led discussion.
8. Ask a legal professional (lawyer, social worker, human resource worker, counselor, etc.) to speak on legal and safety issues within the workplace.

Guided Practice:

9. Each student will locate one legal and safety issue related to designated career. Students will share findings with class.

Independently Practice:

6. Students will research (current events – magazines, newspapers, Internet, etc.) situations involving ethics or used attached [case studies](#). After research, students will write an editorial comparing personal code of ethics to chosen current event.
10. Students will research one additional legal and two additional safety issues in their selected careers.

Reflection/Assessment:

4. Students complete [2 page reflection](#) of movie based on prepared questions.
5. Based on movie and PowerPoint notes, students prepare their own [personal code of ethics](#).
11. Students will summarize their findings and stated solutions to their [researched legal issues](#).
12. Students will create [a brochure](#) containing information on ethical, safety and legal issues associated with a chosen career in family and community services.

Possible Sequence of Learning Activities:Ethics

1. [Take a stand ethical activity](#)
2. [PowerPoint on ethics](#)
3. View Erin Brokovich movie
4. [Reflection of movie](#)
5. [Students prepare personal code of ethics](#)
6. [Students research current ethical issues and compare to code of ethics \(or use enclosed case studies and worksheet\)](#)

Safety and Legal Issues

7. [Distribute index cards and categorize legal and illegal issues](#)
8. Guest speaker on legal/safety issues
9. Students locate one legal issue on internet and share with class
10. Students locate one additional legal issue and two safety issues
11. [Students summarize findings and solutions of researched issues on enclosed worksheet](#)
12. [Students will create and present a brochure outlining legal, safety and ethical issues related to a chosen career.](#)

Resources:

"Center for the Study of Ethics in the Professions at IIT." [Index by Professional Study](#). 2007. Illinois Institute of Technology. 12 Sep 2007
<http://ethics.iit.edu/codes/codes_index.html>.

"Ethical Issues in the Film Erin Brockovitch." [BookRags Student Essays](#). 2006. BookRags, Inc.. 11 Jun 2008 <<http://www.bookrags.com/essay-2005/4/19/74938/9554>>.

"Ethics." 2006. AboutDictionary.com. 3 Sep 2007. <<http://dictionary.reference.com>>.

"Everyone Else Does It!" Finance and Business. Sierra Community College. 28 Aug 2007.
<<http://fab.sierracollege.edu/Projects/Ethics/Ethics%20Lesson%20Plan.htm>>

Hopper, Carolyn. "Top Ten Questions You Should Ask Yourself When Making an Ethical Decision." (1998). University 101 Instructor's Resource Manual Middle Tennessee State University. <<http://www.mtsu.edu/~u101irm/ethicques.html>>.

Liberman, Vadim. "Right vs. Wrong -- The Bottom Line on Ethics." Across The Board July/Aug 2003: 59-60.

MacDonald, Christopher. "Creating a Code of Ethics for Your Organization." Ethicsweb.ca. 12 Sep 2007 <<http://www.ethicsweb.ca/codes/>>.

McNamara Carter. "Complete Guide to Ethics Management: An Ethics Toolkit for Managers" (1999). <<http://www.mapnp.org/library/ethics/ethxgde.htm>>.

"Morals." 2006. AboutDictionary.com. 3 Sep 2007. <<http://dictionary.reference.com>>.

"Perspectives of the Profession." Writing a Code of Ethics. 2007. Illinois Institute of Technology. 12 Sep 2007 <http://ethics.iit.edu/perspective/pers19_1fall99.html>.